

In this together

united
TO LEARN





UNITED TO LEARN mobilizes community partnerships to close opportunity gaps in 50 Dallas ISD public elementary schools, accelerating student achievement and developing purposeful leaders.

On the cover:

A U2L “Aspiring Teacher” from W.T. White High School works with a younger student at Nathan Adams Elementary. (Read the story on p.8)

Photo credit John Derryberry

On this page:

U2L Volunteers embrace at John Neely Bryan’s Community Campus Day on April 9, 2022.



We are in this together.

The challenges of this year demanded resilience. **Together, we found solutions** through shared creation, innovation and caring. As steady partners, we remain resolute.

Through stops and starts we charged forward. Through pivots and changes, we discovered new ways of thinking. Through working together, we found renewed strength and stronger bonds.

Steadily and closely, we worked alongside our U2L Schools and partners, building upon a coalition of trust and providing critical learning **tools**, tailored teacher **training**, and **targeted literacy interventions** — key levers to accelerate student achievement and address unfinished learning.

We **thank our educators** for embracing our partnerships and for their willingness to entrust our team with their challenges.

We couldn't have done it without your support, our board, advisors, investors and friends who make up the United to Learn network. Because of you, our schools persevered.

This year we built stronger learning environments and educator relationships based on trust exemplified by **improved culture and climate scores** across our 50 U2L Schools.

These foundations led U2L Schools to experience **double digit gains toward accelerated learning** and significant narrowing in outcomes for students of color. (See p.15)

We invite you to turn the pages to learn how a united network, believing in each other, persevered in this ever-changing environment for 25,100 students and 2,100 educators across the city.

- We launched a leadership coalition among our **Assistant Principals**. (See p.4)
- We witnessed **U2L Liaison relationships** blossom into fruitful partnerships. (See p.6)
- We engaged **Aspiring Teachers** as critical interventionists to emergent literacy students. (See p.8)
- We developed local teenagers into **life-changing volunteers** across the city. (See p.10)

Together, we met urgent needs with long-term solutions. We are here for each other.

We are in this together.

Please enjoy this year in review. Thank you for your continued support.

In partnership,

ABIGAIL WILLIAMS FOUNDER AND CEO



U2L in the NEWS

Learn more about U2L's vision in an OpEd by Abigail Williams in the *The Dallas Morning News*.

We work together.

WE BUILD A THOUGHT PARTNERSHIP AND TURN THE DIAL TOWARD

tailored, research-driven solutions that best serve the needs of our partner schools. Our wrap-around model involves an intricate partnership of community organizations, individual volunteers, schools, and businesses that work together in a collaborative approach. Whether we are providing a U2L School with social and emotional curriculum, training teachers on literacy instruction, or refreshing hallways with college banners, we work closely with school staff to ensure every solution is a contributing driver in accelerating student achievement.



“

I know when I walk into a United to Learn supported school, our educators have an extra bounce in their step. U2L investments develop a culture of caring where teachers feel valued, staff are nurtured, and **students are getting the enriching resources needed.** U2L partnerships help create environments of accelerated learning and long-term academic success.”

DR. STEPHANIE ELIZALDE
Dallas ISD Superintendent

OUR PROGRAM PILLARS



SOCIAL & EMOTIONAL LEARNING



LEARNING ENVIRONMENT



LITERACY



COMMUNITY ACTIVATION



Turn the page for **stories**
about these four pillars!

On this page:
Educators gather at the September School Supercharge conference,
held at Paul Quinn College on September 29, 2022.



Stronger together

Creating a network of support when it's needed most.



On this page: Assistant Principals who participated in the AP Collaborative with U2L's Director of Social and Emotional Learning, Christine Lipschitz

“The AP Collaborative has had a major impact on my leadership by helping me to see things differently. I learned to identify areas I want to work on as a leader while still taking care of myself.”

MS. ROCHELLE BUTLER
McShan Elementary



THE NEED

Leadership can be lonely at times, especially for new leaders. Assistant principals, who are critical to a school's overall success, often face a challenging middle ground. They were drawn to the profession by a love of teaching, yet hold many administrative responsibilities that push them to focus their attention and energy on managing a hectic and changing schedule, assessing the performance of others, and effectively managing up. Assistant principals often find themselves unsure of where to turn to in times of stress, anxiety, or uncertainty.

THE STORY

United to Learn answered the call for togetherness and created the **U2L AP Collaborative**, an opportunity for collaboration and leadership development throughout the year. The goal of the collaborative was for APs to connect in meaningful ways while engaging in content designed to help them hone their skills as managers.

This first year consisted of three sessions: Managing Yourself, Managing Others, and Managing Up. And by request, we added a fourth bonus:

“The AP Collaborative validated my efforts and proved to me that I am not in this alone. With the support and encouragement of the team, we can push through to success.”

MS. MIOSHA McCANN
Withers Elementary

Tackling Educator Burnout when it was needed most in March.

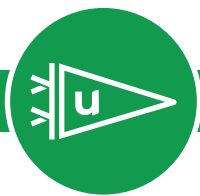
Leaders engaged with research-based practices for keeping their motivation, focus, and resilience high during challenging times and learned strategies to most effectively lead others and “manage up” in order to ensure campus cohesion and success. Each session culminated with time to action plan, where APs could translate learnings into tangible outcomes.

THE IMPACT

- **100%** of the participants shared that the sessions allowed them to connect in meaningful ways with their peers, as well as create a plan to manage themselves, others, and manage up more effectively.
- **APS WERE EQUIPPED WITH TOOLS AND METHODS TO DRIVE SUCCESS** at their campus, as well as had the opportunity to increase connections with their colleagues across Dallas ISD. These connections allow for:
 - continued learning
 - mentorship
 - longevity in the profession
 - increased success of our U2L Schools!

“I was able to find my why again.”

MS. LINCOLN GOFF
K.B. Polk Elementary



LEARNING ENVIRONMENT

Growing together

One U2L Liaison, one campus, and the blossoming impact of partnerships!



On this page: U2L Liaison Lene Godat works with students in the garden as part of the science curriculum at McShan.



U2L in the NEWS

Read more about other amazing U2L Liaisons and their campuses in the news!



THE NEED

Serving a large population of 35+ native languages, McShan Elementary needs community support to create a learning environment that engages their 568 diverse learners (460 English language learners) in experiential, tangible ways that foster understanding.

THE STORY

The Serena Simmons Connelly U2L Liaison program lives at the heart of our model, constantly working in a 1:1 relationship with school leadership to listen, lend a hand, and work together toward climate, culture, and achievement goals.

One of 50 U2L liaisons, Lene Godat goes above and beyond, working with McShan Elementary in the Vickery Meadow neighborhood. Since 2020, she has listened to their needs and implemented tailored programs for McShan students.

In addition to tutoring students in reading, Lene is a master gardener and oversees their garden on site. The garden has become a source of teaching, learning, and sharing for students and families alike.

“Through U2L’s efforts to boost morale for staff and students, our environment has improved, inside and out. The climate and culture at McShan has really blossomed and remained high even through COVID. U2L is the most organized volunteer organization in the history of mankind!”

JOSEPH HENRY MEDARIS
Principal, McShan Elementary

In her weekly classes, Lene hears many different languages as they work together in the garden. She teaches about parts of plants, photosynthesis, the importance of insects, and harvesting vegetables.

By giving them hands-on, relatable experiences like planting and watering, she has seen students find renewed joy and excitement for learning. “Recently, they named the resident garden spider Charlotte, released ladybugs and earthworms, and admired the butterflies and dragonflies that flit around in the garden. They love cutting flowers to bring back to the classroom. In fact, some of the students have made beautiful flower arrangements!”

Additionally, Lene serves on McShan’s Site-Based Decision Making committee and A-team. She tutors students in reading and math as part of McShan Reads, and supports teachers with snacks and wellness gifts throughout the year with U2L resources.

THE IMPACT

- From 2019 to 2021, **MCSHAN HAS CLIMBED 22 PERCENTAGE POSITIONS** in statewide rank from 20% to 42%!
- This year, **MCSHAN** rose to a **B-RATED CAMPUS!** Principal Medaris credits the commitment of his *Mighty Mustang Staff* and community partnerships, **“UNITED TO LEARN HAS HELPED MAKE MCSHAN THE MOST SUCCESSFUL IT HAS BEEN IN ITS HISTORY!”**



LITERACY

Learning together

Tomorrow's teachers are
tutoring today!

“

Throughout this program, tutors and students have formed powerful bonds that are meaningful for both the young learners and the teachers-in-training.”

MARISOL RODRIGUEZ

Director of Literacy
United to Learn



U2L in the NEWS

Read more about the success
of our tutoring partnerships
in the news!



I gained a lot of knowledge by observing how teachers teach their students. I saw third, fourth, and fifth graders, each with their own unique personalities and ways to learn. Every student is passionate to learn. The whole experience was also a lot of fun.”

SANDRA GONZALEZ
Dallas College student who tutored at Nancy Cochran Elementary



THE NEED

Responding to the need to combat pandemic learning loss, United to Learn saw a two-fold issue: students were behind and there were not enough teachers to go around.

THE STORY

One of the most effective strategies for accelerated learning in the classroom is high-impact tutoring. With a goal to get more tutors paired with students, United to Learn piloted the Aspiring Teachers Program with two chapters: One, W.T. White High School students enrolled in the P-Tech Education Track; and two, Dallas College students enrolled in the Education School. Both groups began tutoring at U2L Schools in the fall of 2021.

The dual goals of the program addressed the needs: 1) Provide impactful supplemental in-class support and high impact tutoring; and 2) Prepare a ready workforce of future teachers.

The “aspiring teachers” were each assigned to a K-5 classroom where they worked with small groups on early literacy skills throughout the school year. They work closely with these groups of students, tutoring them in early dual language literacy skills, and also becoming

mentors. This program has made a measurable difference in the campus culture and achievement among our students and their teacher-tutors.

On the last day of tutoring before the winter break, one of our tutors returned her student to the classroom. The entire class of students rose to give her a round of applause in gratitude. Afterward, she shared that the experience was both moving and transformative. She remembered being a young Latina girl their age. She knew that by seeing her as a teacher and role model, they were inspired to envision themselves on a path to college and career success.

Throughout this program, tutors and students have formed powerful bonds that are meaningful for both the young learners and the high school students.

THE IMPACT

- 100%** Dallas College students who rated their tutoring experience as equipping them with actionable strategies to impact future practice.
- 94%** W.T. White students said they were likely to continue working to close opportunity gaps and create change.
- 92%** Retained cultivation and participation of student leaders, year over year.
- 93%** Tutored students who advanced in literacy achievement.



Leading together



Community Activation program empowers teenagers to lead the path to solve systemic inequities.



Through U2L Teen Board, I gained new perspective and awareness. United to Learn taught me to step up and become an advocate. As I move on to college, my goal in life is to help others. This is a step in that direction.”

DAVID PERLMAN '22

Teen Board Co-Chair
Parish Episcopal School



THE NEED

True systemic change in education starts with building advocates who have a deep understanding of the need. Who better to chart the path to the future than the high school student leaders of today? Likewise, teenagers themselves, are searching for ways to volunteer, expand their horizons, and experience new opportunities.

THE STORY

Since its founding, United to Learn has created a mutually beneficial relationships between local high schools and elementary campuses. Teens lend time, in turn, our U2L Schools receive support.

U2L Teen Corps, run by our Community Activation team, has a mission to develop teens into leaders, providing a variety of volunteer opportunities. From painting hallways, to organizing supply closets, to being summer camp counselors, teens witness needs within schools, students actively participate in creating solutions and they also grow in leadership.

“ Making bilingual workbooks for second graders at Foster Elementary, I learned I could take action for the causes I believe in and ‘bridge the gap.’ I feel honored to represent United to Learn and make an impact at a U2L School.”

RISHI CHILLARA

Teen Board
Heritage High School, Frisco

With demonstrated commitment they can apply to U2L Teen Fellows and explore issues related to educational equity. Through monthly meetings and design thinking projects, participants are able to envision solutions for the urgent needs of our city’s schools, like creating a summer camp to combat learning loss.

Once they complete the Fellows year, U2L Teen Board is the highest level of involvement. Teens apply to become empowered as leaders to advance student achievement and support U2L Schools by organizing campus improvement projects, supply drives, and individual impact projects like 5K runs and bilingual toolkits for second graders!

THE IMPACT

- **95%** of U2L volunteers reported feeling both **MORE INFORMED** about Dallas ISD and **MORE EQUIPPED TO LEAD** other community experiences after serving as a U2L Volunteer.
- **450** teen volunteers from **26** high schools gave **3,100** service hours

Join us!



1 GET INVOLVED
with U2L Teen Corps

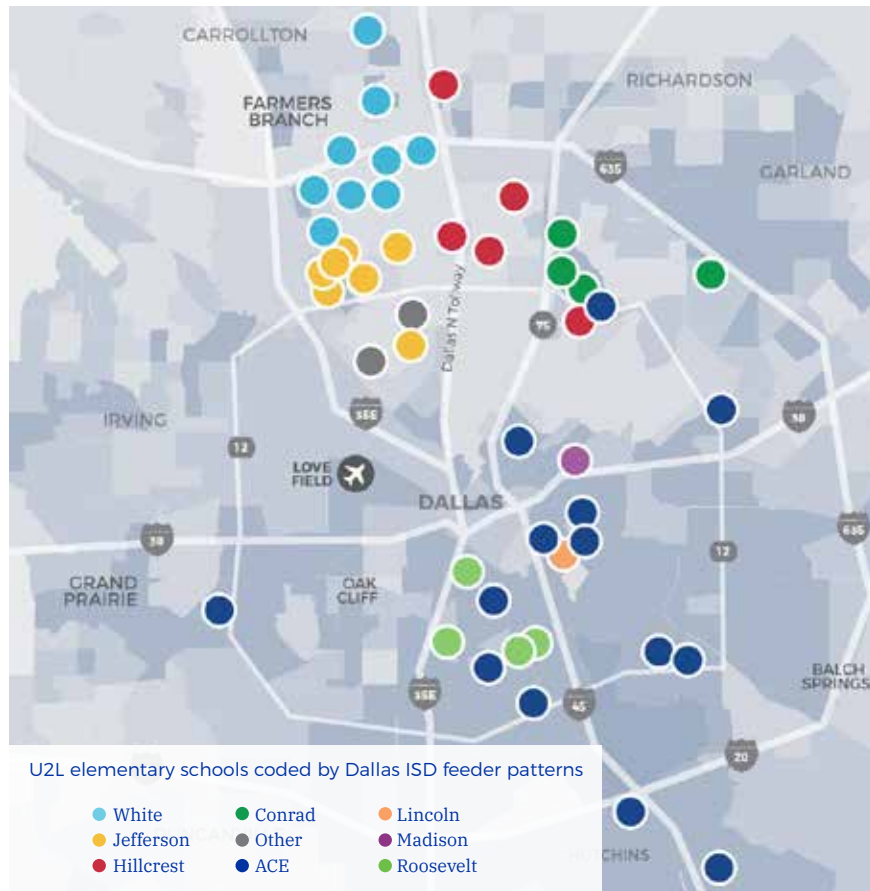
2 LEARN THE LANDSCAPE
with U2L Teen Fellows

3 BE A LEADER
with U2L Teen Board

50 U2L Schools

REPRESENTING ABOUT ONE-THIRD OF DALLAS ISD ELEMENTARY SCHOOLS

Anne Frank
Arlington Park
Arthur Kramer
Cedar Crest
Cesar Chavez
Chapel Hill
Charles Rice Learning Center
Dan D. Rogers
David G. Burnet
Eddie Bernice Johnson
Elisha M. Pease
Everette Lee DeGolyer
F.P. Caillet
Frederick Douglass
George H.W. Bush
George W. Truett
Harrell Budd
Harry C. Withers
Marcus Leadership Academy
Highland Meadows
H.S. Thompson
J.P. Starks
Jack Lowe, Sr.
Jerry R. Junkins
Jill Stone
J.N. Ervin
John J. Pershing
John Neely Bryan
Jose "Joe" May
Joseph J. Rhoads
Julian T. Saldivar
K. B. Polk
L.L. Hotchkiss
Lee A. McShan Jr.
Leonides G. Cigarroa
Dr. Martin Luther King, Jr.
N.W. Harlee Early
Childhood Center
Nancy J. Cochran
Nathan Adams
Obadiah Knight
Oran M. Roberts
Paul L. Dunbar
Preston Hollow
Rufus C. Burleson
Stephen C. Foster
Sudie Williams
Tom C. Gooch
Walnut Hill
William B. Miller
Wilmer-Hutchins



Darker shades behind map reflect higher levels of poverty (*Child Poverty Action Lab Resource Index*)



25,100
STUDENTS



53%
are emergent
bilingual learners
(2.5x higher than county)



2,100
EDUCATORS



91%
qualify for FREE OR
REDUCED LUNCH
(19% higher than county)



15,320
VOLUNTEER
HOURS



93%
identify as students
of color:
62% Hispanic | 28% Black | 9% Other



①



③



④



②



⑤

① **JOHN NEELY BRYAN** students and educators celebrate being hosts of the Community Campus Day rally in April.

② **HERBERT MARCUS LEADERSHIP ACADEMY** students led tours to share their "Leader In Me" culture, a program funded by U2L.

③ **EDDIE BERNICE JOHNSON** students receiving books from the U2L Book Bash, fostering a love of reading at school and at home.

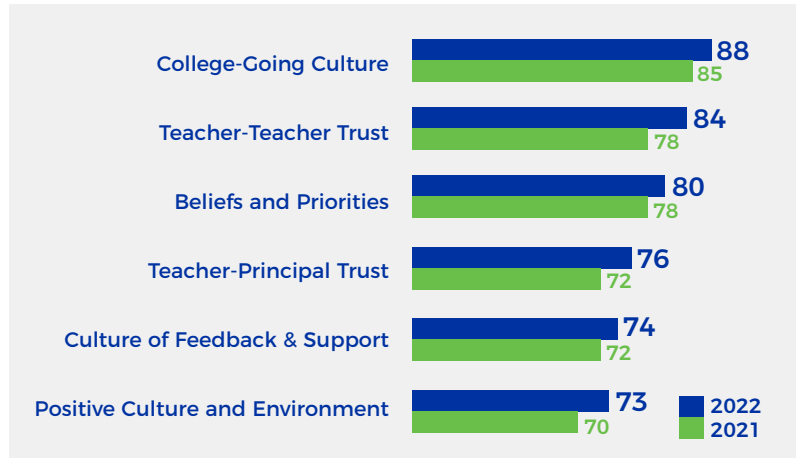
④ **CHAPEL HILL** teachers enjoy a visit from therapy dogs, one of U2L's wellness initiatives.

⑤ **DEGOLYER** students with U2L Liaison D'Ann Riemer, celebrating Bluebonnet Award-winning books in April.

Together, we...

...built stronger cultures

We saw improved ratings in **ALL 6 CATEGORIES** of the 2022 Campus Culture & Climate Survey across all U2L Schools, compared to 2021 scores.



*Source: Campus Climate Survey 2022



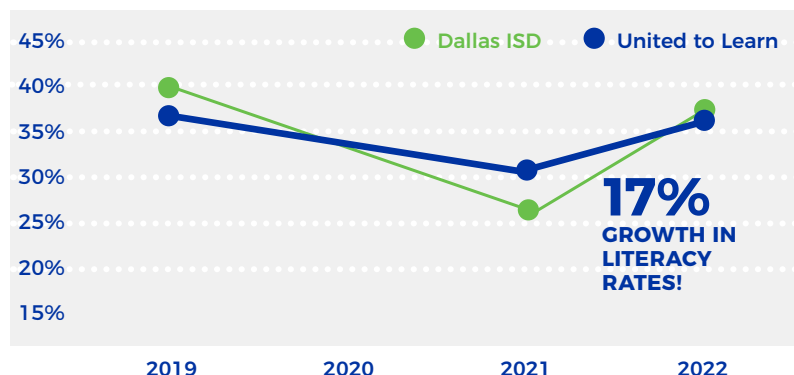
“We worked together with United to Learn to reset the culture on our campus around literacy achievement. The hallways inspire children to learn, teacher development is backed with resources and tutors. Honestly, I could not do this job without the United to Learn partnership.”

DOUGLAS BURAK
Principal
Cigarroa Elementary

...regained unfinished learning

We saw that with the right tools and resources, our 50 U2L schools were able to **ACCELERATE LEARNING, RETURNING TO PRE-PANDEMIC LEVELS** of achievement at the same time that we doubled our footprint across the city.

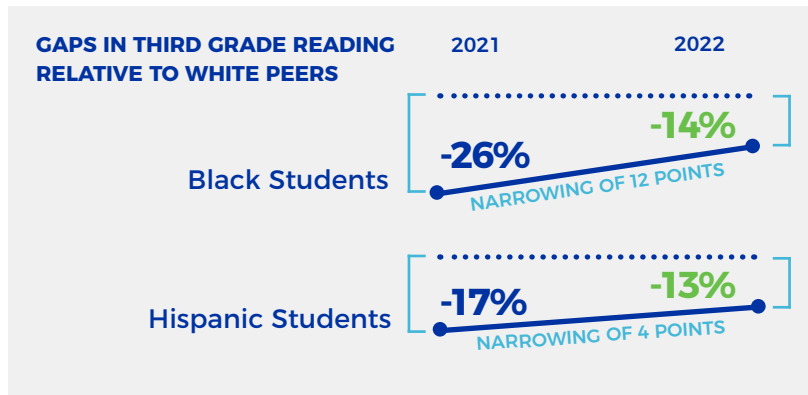
*Texas Education Agency ("TEA")
Third Grade Reading STAAR Results
2019-2022



...narrowed gaps in student outcomes

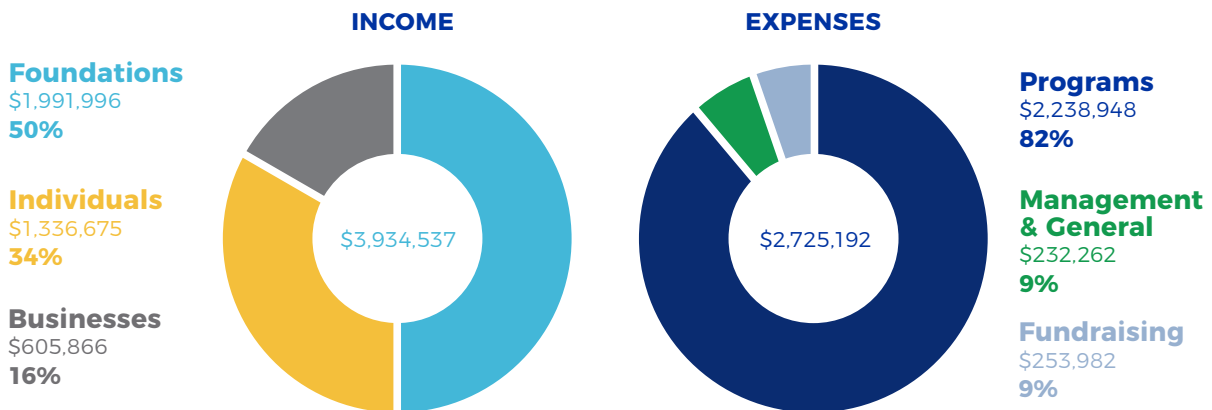
As literacy rates climbed over the last year, we were also pleased to see a narrowing in outcomes for students of color relative to their white peers. From 2021 to 2022, STAAR results for Black and Hispanic students reflected a **NARROWING OF 12 AND 4 PERCENTAGE POINTS**, respectively, in comparison to their white peers.

Furthermore, through 2022, U2L schools outpace the State with **NARROWER GAPS IN OUTCOMES FOR STUDENTS LIVING IN POVERTY AND EMERGING BILINGUAL LEARNERS** by 9 and 13 percentage points, respectively.

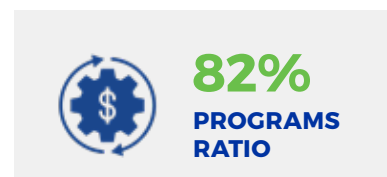


*Texas Education Agency ("TEA") Third Grade Reading STAAR Results, relative to Dallas ISD Title 1 Elementary Schools.

...maintained effective operations



..... **+Cash Reserves added**
FY2022 Audit \$1,209,345 to future financial sustainability.



Learning Launch

IN THE FALL OF 2021, U2L was thrilled to partner with **ATMOS ENERGY** as **PRESENTING SPONSORS OF LEARNING LAUNCH**. This not only supplied teachers with 100% of requested resources, but also boosted morale while returning to school in a pandemic. Thanks to Learning Launch Chairs, **Lindsay Billingsley, Margaret Hirsch, Katie Aisner and Lauren Bender** for inspiring fundraising efforts!

BY THE NUMBERS

\$242,000

invested in U2L Schools for teacher-requested resources

692

Novels for literacy study

4,435

Instructional tools that:

- Strengthened literacy skills
- Built disciplinary literacy in math and science
- Supported social emotional learning
- Reignited excitement for learning!

175

Multicultural books from Interabang Books!

**INSPIRING
RESPONSE**

from investors like you who made this possible!





SPRING 2022

Community Campus Day

IN THE SPRING OF 2022, CCD SPANNED FIVE SATURDAYS and brought amazing energy, community volunteers, and inspirational impact to 45+ campuses. We were so pleased to hear from students and educators about the positive difference you made to Dallas ISD learning environments. Thank you **James Walton**, Partner at Ernst & Young, for chairing this effort!



BY THE NUMBERS

2,664 volunteer hours making a difference

\$238,000 invested in U2L Schools

707 MOST CCD VOLUNTEERS IN HISTORY

84 CAMPUS PROJECTS all linked to a campus goal and U2L investment focus, including:

- “ZEN DEN” calming spaces for educators and students
- Outdoor classrooms and gardens for experiential learning
- Visually invigorating murals and colorful space refreshes
- Aspirational STEM labs

59 INDIVIDUAL & CORPORATE SPONSORS



With GRATITUDE

INDIVIDUALS

Katie and David Aisner

Lena Alley

Christine Allison

Anonymous

Jacquelin Sewell Atkinson

Brandon Baker

The Balestri Family

Cristina Barbosa and

Michael Young

Carrie and Steven Becker

Pam and John Beckert

Flauren and Jason Bender

The Beran Family

Lindsay and George Billingsley

Ann and Alan J. Bogdanow

Jessica Bass Bolander

Jordan and Marty Brainerd

Mia and Tyler Brous

Victoria Brown

Elizabeth Brown and

Kevin Courtney

Rebecca Bruder

Rugger Burke

Nita Clark

Julie and Eric Clark

Julie and Claude Connelly

The Corts Family

Kathy and Harlan Crow

Olivia Pedie Danis

Anne and Jarrett Davies

Cammy and Holmes Davis

Peggy Dear

Renza and Alejandro Diaz

Lillian and Tony Dona

The Duffy Family

Wayne and Nancy Dunning

Betsy and Richard Eiseman

Jennifer and John Gates

Shannon Gilliland

The Gillikin Family

Carol and Mark Goglia

Catalina Gonzalez and

Santiago Jorba

Philip Hanna

Betsy and Dan Healy

Lyda Hill

Joan Hill

Margaret and Brad Hirsch

Hollee Hirzel

Dee Dee and Hale Hoak

Sally C Holmes

Regen Horchow

Cara and Jason Howard

The Jabbour Family

Mary M. Jalonick Advised Fund at

The Dallas Foundation

Barrell and Jacob Jones

Amee and Saf Joshi

Kathleen and Kirk Kaminsky

Jennifer Karol

Katy and Kyle Miller Charitable

Fund

Liz and Seth Kelly

Debbie and Whit Keuer

Ashlee and Chris Kleinert

Leslie and Bob Krakow

Candace and Jim Krause

Hallie Lamont

Ben Leal and Cesar Reyna

Maya Leibman

Kirsten Lemaster

Christine and Warren Lipschitz

Laura Losinger

Sharon Lyle and Mark Mutschink

Louise and Charles Marsh

Lynn McBee

Libby and Murray McCabe

Ceil McDermott

Tanya and Ken McDonald

Megan and Casey McManemin

Carolyn and David Miller

Mollie and Dave Monaco

James D and Kay Y Moran

Foundation

Maggie and Jim Moran

Jennifer and Jon Mosle

Winifred and Will Munding

Mallory and Tyler Muse

The Ochs Family Charitable Trust

Heather and Brandon O'Neill

Kelley and Scott Parel

Amar Patel

Margot B. Perot

Elizabeth and Kevin Phillips

Jane Pierce

Karen and Richard Pollock

Elizabeth and Chad Pollock

Kaitlin and Elliot Prieur

Carolyn and Allen Pryor

The J Puckett Family

Kathryn and Justin Reeves

Rachel and Hampton Richards

D'Ann Riemer

Jane and Kirk Rimer

Linda and Joel Robuck

Lisa and John Rocchio

Nancy and Steve Rogers

Catherine and Will Rose

Ashley and Tony Ruggeri

Hernan Saenz III and

Sylvia Cespedes

Brinkley and Paul Schneider

Cheryl and Andrew Schoellkopf

Phil Scowden

Gowri and Alex Nila K Sharma

Dana and James Shay

The Mary and Bill Sladek Family

Charitable Fund

Mimi and Ben Slater

Justin and Nicole Small

Eva and Mike Smith

Jenny and Jeff Staubach

Laurie and Bruce Stevenson





Cally and Bill Taylor
Jill Tiernan
Charles Tran
The Tribolet Family
Merry and Chad Vose
The Wages Family
Meredith Wallace
James and Marissa Walton
Mary Beth and Eric Weatherford
Sarah and Russell Weinberg
The Whitley Family
Lori and Chuck Whitten
Abigail and Todd Williams
Debbie Wilson
Lindsay Wilson
Sherry B. Wilson
Ellen Wood
Angela and Harry Woodson
The Yazhari Family
Michelle and Greg Young
Sharon and Michael Young
Dawn and David Zierk
Celeste and Kurt Zuch

ORGANIZATIONS

The Addy Foundation
Alcuin School
The All Angels Foundation
Arch Insurance Group
Atmos Energy
AXA XL
Bell Nunnally & Martin LLP
Blue Print Store & Gallery
The Boone Family Foundation
Byrne Family Foundation Trust
CH Investment Partners, LLC
Charities Aid Foundation
Civitas Capital Group
The Commit Partnership
Communities Foundation of Texas

Condon Tobin
The Crystal Charity Ball
Dallas Alumnae Club of
Pi Beta Phi
The Dallas Foundation
The Dirk Nowitzki Foundation
Episcopal School of Dallas
Ernst & Young LLP
Fellowship Bible Church Dallas
First United Methodist Church
Gaedeke Group
The George and Fay Young
Foundation
Gil and Dody Weaver Foundation
Girl Scouts TROOP 1108
Give Lively Foundation Inc.
The Goldman Sachs Group, Inc.
Greenhill School
Harold Simmons Foundation
Hartmann Taylor Wealth
Management
Hazel's HotShot
H-E-B
Highland Park United
Methodist Church
The Hirsch Family Foundation
The Hoak Foundation
The Hoglund Foundation
HP Village Market LLC
Husch Blackwell
IICF (Insurance Industry
Charitable Foundation)
Insperity
Istation
James Difrancesco & Associates
JP Morgan Chase & Co.
JW Bagley Foundation
Kids Helping Kids TX
The Lamplighter School
The Lightner Sams Foundation
Lyda Hill Philanthropies
Make It Count Family Foundation
MapleMark Bank

Matthews Southwest
McKool Smith
The Minton Foundation
Muse Family Foundation
Origin Bank
Parish Episcopal School
PayPal Giving Fund
ProAutomated
PwC
Racial Equity Fund of The Dallas
Foundation
RBC Wealth Management
Run2Learn
Saint Michael and All Angels
Episcopal Church
Sewell Automotive Companies
Sidley Austin LLP
Simeon Squared Foundation
Staubach Capital
Sulentic Family Foundation
TEGNA Foundation
Texas Beta Chapter of Pi Beta Phi at
SMU
Thrivent Financial
Truist
Turner Construction Company
United Way of Metropolitan Dallas
Vin and Caren Prothro Foundation
Vistra Corporate Service Company
Vizient
Weaver
West Plano Diabetes and
Endocrine Center
Whole Kids Foundation
The Williams Family Foundation
The Young Family Foundation
Zierk Family Foundation

*List represents donation of \$500
or more in fiscal year;
July 2021-June 2022*

Governance

BOARD OF DIRECTORS

Margaret Hirsch, *Chair*
President
Hirsch Family Foundation

Ben Leal, *Vice Chair*
President
The Addy Foundation

Laura Whitley, *Secretary*
Partner
Haynes & Boone, LLP

Justin Reeves, *Treasurer*
Partner
Weaver

Lindsay Billingsley
Founder
LAB Strategies

Alan Cohen
CEO
Child Poverty Action Lab

Dr. Pamela Lear
Chief of Staff
Dallas ISD

David Monaco
Former Independent School Leader

Jessica Nowitzki
Community Volunteer
Nowitzki Family Foundation

Drexell Owusu
Chief Impact Officer
The Dallas Foundation

Karen Pollock
Community Volunteer/
Philanthropist

Dr. Mark Ramirez
Deputy Chief of School Leadership
Dallas ISD

Miguel Solis
Chief of Staff
The Commit Partnership

Abigail Williams
Founder & CEO
United to Learn

ADVISORY COUNCIL

Cristina Barbosa
Executive Director
The Young Family Foundation

Douglas Burak
Principal
Cigarroa Elementary School

Ruth Burke
Associate Head of School
Episcopal School of Dallas

Juan Cordoba
Executive Director
Dallas ISD

Christian Corts
North Texas President
Truist Bank

Laura Day
Executive Director
Institute for Social Impact
The Hockaday School

Carol Pierce Goglia
Strategic Impact Advisor
United to Learn

Susan Harris
Manager, Public Affairs
Atmos Energy

Caroline Hazlett
Director, Impact
HPUMC

Betsy Healy
Associate Director
Harold Simmons Foundation

Dr. Joan Hill
Head of School
The Lamplighter School

Regen Horchow
Chairman
Early Matters Dallas

Mary Jalonick
Community Volunteer

Ashwina Kirpalani
Managing Director
The Commit Partnership

Jeff Kitner
COO
North Dallas Chamber

Whitney Lewis
General Counsel
Tiedemann Advisors

Jennifer Lind
Community Impact Director
Vizient, Inc.

Tanya McDonald
Co-Creator
It's Lonely at the Top

Carolyn Miller
Community Volunteer

Heather O'Neill
Vice President
Arch Insurance

D'Ann Riemer
Community Volunteer

Byron Sanders
President & CEO
Big Thought

Nicole Small
President
LH Holdings, Inc.
Lyda Hill Foundation

Dottie Smith
Partner
Transcend

Lisa Stewart
Community Volunteer

Erica Strauss
Director of Social Justice & Special
Projects
Temple Emanu-El

Dimple Sureka
Community Philanthropy Officer
Communities Foundation of Texas

Dawne Tribolet
Community Volunteer

Rev. Matthew Tuggle
Executive Minister
Highland Park United Methodist
Church

Deborah Walker
Owner
Deborah Walker & Associates

James Walton
Partner
Ernst & Young

Maurice West
Vice President, Development and
External Affairs
Paul Quinn College

Debbie Wilson
Vice President
Cambridge Companies, Inc.

Angela Woodson
Director of Stewardship and
Strategic Initiatives
The Dallas Foundation

“The future of Dallas lives within the halls and walls of Dallas ISD.”

DR. SHERYL COLLINS
Chief Programs Officer
United to Learn

U2L Team

U2L STAFF

Sarah Burr Bogaert
Director of Community Activation

Raeann Cain
HR & Operations Manager

Dr. Sheryl Collins
Chief Programs Officer

Patricia DiFrancesco
Communications Coordinator

Sarahi Figueroa
Advancement Coordinator

Carol Goglia
Strategic Impact Adviser

Shaleia Gruber
Program Coordinator

Ester Harrison
Director of Impact Partnerships

Megan Hughet
Chief Advancement Officer

Rebecca Jones
Executive Assistant

Amee Joshi
Chief Operations Officer

Christine Lipschitz
Director of Social Emotional Learning

Mariah Mathews
Program Coordinator

Namratha Niranjan
Program Manager

Alexia Piquet
Program Coordinator

Kaitlin Prieur
Director of Learning Environment

Marisol Rodriguez
Director of Literacy

Dejanay Tipples
U2L Liaison Manager

Alyssa Wheeler
Operations Coordinator

Abigail Williams
Founder & CEO

Emily Wilson
Chief Marketing Officer

Meghann Zenteno
Program Manager

U2L LIAISONS

Cynammon Burns Allen
Meg Arnold
Tyler Battaglia
Flauren Bender
Lindsey Beran
Angela Buchen
Annika Cail
Sheryl Collins
Meghan Dalziel
Renza Diaz
Patricia DiFrancesco
Mary Beth Duffy
Wendy Faems
Sarahi Figueroa
Vanessa Fuquay
Shannon Gilliland
Lene Godat
Carol Pierce Goglia
Belinda Green
Margaret Hirsch
Lisa Hurst
Kaileigh Johnson
Katie Johnson
Norita Jones
Amee Joshi
Ashlee Kleinert
Carissa Livingston
Christine Lipschitz
Mary Louise Ludt
Joyce Mace
Anne Mann
Elizabeth McHugh
Ceil McDermott
Jessica Monsivais
Leigh Morales

Winifred Munding
Pam Nicholson
Namratha Niranjan
Kelley Parel
Alexia Piquet
Linda Pong
Kaitlin Prieur
D'Ann Riemer
Loren Rutledge
Emanuel Salinas
Brinkley Schneider
Lisa Stewart
Jody Swartzwelder
Katherine Tagtmeier
Cally Taylor
William Taylor
Meg Temple
Dawne Tribolet
Mary Beth Weatherford
Alyssa Wheeler
Laura Whitley
Debbie Wiggins
Abigail Williams
Emily Wilson
Angela Winterle



“

UNITED TO LEARN is on the ground building deep relationships with principals, interacting directly with kids, and seeing first-hand where gaps or blind spots exist within our school systems. Then they connect a dedicated network of volunteer supporters to close those gaps and make sure kids in Dallas have what they need. It is a pragmatic, powerful, and much-needed approach to supporting kids and getting results.”

OUR VISION

To accelerate student achievement and develop purposeful leaders

OUR MISSION

To change lives by transforming the relationship between schools and community

ALAN COHEN

Board Member
CEO, Child Poverty Action Lab



united
TO LEARN

3000 Pegasus Park Drive
Suite 940
Dallas TX 75247
(469) 848-7420

LEARN MORE AT **unitedtolearn.org**

FOLLOW US AT @unitedtolearn



FOR MORE INFORMATION:

info@unitedtolearn.org